

Building Use Workgroup

Town of Brookline VT

September 12, 2026





Option #1

Maintain Status Quo:
Leave both buildings
as they are and wait
to see what develops

► **Benefits**

- Easiest option
- Potential for market value of buildings to increase
- Potential for unexpected options to arise
- Building remains available for town use
- Town retains much-loved building
- Gives people time to reflect on buildings' future

► **Risks**

- Cost of maintaining vacant building (\$20K-plus a year)
- Possibility market value will decrease
- Potential for problems to arise in vacant building



Option #2

Sell Town Office
building and move
town office to
School building

► Benefits

- Creates a town center with multi-use possibilities
- *May be easier to sell Town Office than than School building**
- Town gets revenue from sale, which could help to offset cost of move
- Potential of renting space in School Building to offset costs
- Retains building for town, which many residents seem to want

► Risks

- Cost of moving town office (estimates as high as \$200K for front part renovation/vault moving alone)
- Logistical challenges of moving vault (approval process, etc.)
- Higher annual operating costs
- Having more space than the town needs
- Likelihood of non-use of much of that space
- May be difficult to sell Town Office because of easement issue, putting the cost of the move onto the town.
- Unsettling to residents with emotional attachment to Town Office
- Loss of parking for Round School House



Option #3

Rent School Building
and Keep Town Office

► Benefits

- Building will not be vacant
- Rent may offset cost of building maintenance, as well as potentially provide revenue to town.
- Town retains ownership in short term and keeps long-term options open
- Availability of grants/funding if School used for certain purposes (daycare, senior care)
- Town could continue to use portions of the building when needed

► Risks

- Possibility of not finding tenant
- Possibility of problematic tenant
- Town would either have to manage the rental or hire a management company to do so
- Town may need to do work on building to make it rentable



Option #4

Sell School Building
to Preferred Buyer

► Benefits

- Town has no more maintenance costs of building
- Town gets revenue from sale
- Potential tax revenue from new owners
- Restrictive covenants could ensure a desirable buyer
- Ballfield/playground could remain town property

► Risks

- Possibility of not finding a desirable buyer
- Loss of town control of building
- Loss of meeting place for annual Town Meeting (though other options are available)
- Loss of building that many feel sentimental attachment to
- An irreversible decision: If building is sold, town cannot change course.

Potential Scenario for Option #4

Sell School Building to a person/group of people with the specific goal of developing affordable housing.

► Benefits

- Town gets revenue from sale
- New residents added to tax base
- Availability of grants/funding and state support for housing initiatives
- Fills a well-documented need for housing in Southern Vermont

► Risks

- May be difficult to find local person willing to develop building
- Town no longer controls building
- Future of project uncertain

Potential Scenario for Option #4

Sell School Building to a community-created nonprofit that could raise money, “purchase” building from Town and develop and manage property.

► Benefits

- Offers residents who feel strongly about keeping building option of buying/developing/ managing it. (Other VT town citizens have done this.)
- Availability of grants/funding and state support for such initiatives.
- Group could potentially run a community center, senior center, daycare or whatever else it decides.
- Taxpayers have no financial burden of owning building.

► Risks

- Difficult to form a nonprofit that could sustain itself over time
- Lack of expertise to undertake such a complex project.
- This endeavor would have an uncertain timetable, but it would likely take a long time and leave the building in a vulnerable position in the interim.